Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Composer Project

Learning music is not just about learning how to play an instrument. To be well rounded in music, you must also know a little bit about its history. A great way to learn the history of music is to learn about the people that created or wrote the music that we all know and love today. Our 4th grade composer project will help you learn more about some very important composers throughout music’s history. You and your group will choose from 10 different composers and research their life and one of the pieces they wrote. Then you will present your research to the class. Please read the directions below!

This project has 2 due dates:

September 9: Submit top 3 composer choices to Ms. Rodriguez

September 18: Present your project to the class

PART 1: Choose your composer!

\*\*You will need the GKA music website to complete this part of the project.\*\*

1. Go to [www.gkamusic.com](http://www.gkamusic.com)
2. Click on Elementary -> 4th grade
3. Click the green button that says “4th Grade Composer Project”
4. Listen to ONE MINUTE of each Youtube video listed and choose your 3 favorite pieces (this should take your group about 15 minutes)
5. Write your group’s 3 favorite composers and pieces below:

#1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*YOU MUST SUBMIT YOUR COMPOSER CHOICES TO MS. RODRIGUEZ TUESDAY, SEPTEMBER 9th.\*\***

PART 2: Essay

\*Please only submit ONE essay PER GROUP!

In a full paragraph using complete sentences, please answer the following questions:

1. What is the composer’s name?
2. What year was he/she born? What year did he/she die? (If the composer is still living, please mention that he/she is alive)
3. What is the name of the piece you listened to? What year was it written?
4. What are 3 things you like about this piece?

You may either neatly handwrite OR type your essay. Please make sure that you write every group member’s NAME and CLASS are at the top of your paper!

PART 3: Connect music with your imagination

Listen to the full piece you chose to learn about. As you listen, what kind of thoughts and feelings does the music give you? For the third part of this project, you have two choices:

|  |  |
| --- | --- |
| Choice 1: Create ART | Choice 2: Create a STORY |
| As you listen, draw or paint a picture that you feel represents the music you hear. What colors and shapes does the music make you think of? Your picture does NOT have to be a specific thing (a tree or a cat, for example) – if you think shapes and lines are a better way to represent the music, create that instead!  \*If you choose the ART option, EACH PERSON in the group should create their own picture!  \*Be prepared to show your picture and explain what it means to the class on the day of your presentation! | As you listen to this piece, write a short story about what it makes you think about. Where does your story take place? Who are the characters? What are they doing?  \*If you choose the STORY option, EACH PERSON in the group should write their own short story!  \*Be prepared to read your story out loud to the class on the day of your presentation! |

IMPORTANT: Not all group members have to choose the same thing for part 3. If you want to write a story but another person in your group wants to create a picture, THAT’S OKAY!

When you have created your art or story, please make sure you write your NAME and CLASS on the top. You will turn in your creation with the rest of your group members on the day we present our projects.

PART 4: Presentation

On Thursday, September 18, your group will present your project to the class. Your presentation must include the following:

1. Choose two group members to read your essay from PART 1 for the class (one person should read the first half and the other person should read the second half)
2. Choose 1 MINUTE (a few seconds shorter or longer is okay) of the piece that you would like everyone to hear. It doesn’t have to be the very beginning of the piece – if you like the middle section the best, please play that section for your classmates! Write the start and stop times of your favorite minute of music here:

START: \_\_\_\_\_\_\_\_\_\_\_\_ END: \_\_\_\_\_\_\_\_\_\_\_\_\_ (example: START: 2:45 END: 3:48)

1. Choose 2 group members to either a) show their pictures OR b) read their stories and explain what the piece you chose makes you think of and feel.

ANY QUESTIONS? Please ask Ms. Rodriguez!